



**Istituto di Istruzione Superiore  
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate  
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296  
Codice Meccanografico ROIS00100E - COD.UFF. UF90B7  
e-mail: [rois00100e@istruzione.it](mailto:rois00100e@istruzione.it) [rois00100e@pec.istruzione.it](mailto:rois00100e@pec.istruzione.it)



## **PROGRAMMAZIONE DISCIPLINARE SVOLTA**

**Anno scolastico 2021/2022**

<b>Docente: Cristina Spadon</b>
<b>Materia: Lingua e Cultura Inglese</b>
<b>Classe: 1<sup>^</sup> A</b>
<b>Indirizzo: Linguistico</b>



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<b><u>Argomenti</u> (indicare anche eventuali percorsi di ripasso e di educazione civica) Dal testo <i>Performer B1 – ONE</i>, Spiazzi, Tavella, Layton, LINGUE ZANICHELLI</b>	<b><u>Capitoli e/o pagine</u></b>
Grammar: be, there is/are, subject pronouns and possessive adjectives, articles: definite and indefinite, plural nouns, this/that/these/those, have got, adjectives, question words, possessive pronouns, prepositions of time, imperatives, must, prepositions of place. Vocabulary: countries and nationalities, everyday objects, colours, appearance, cardinal numbers, days, months, seasons, places in town, directions. Pronunciation: th, h at the beginning of words, /I/ and /I:/	Build Up to B1
Grammar: present simple (affermative, negative and questions), adverbs of frequency, object pronouns. Vocabulary: daily routine, healthy habits (ed. civica), free-time activities. Pronunciation: -s and -es. Communication: inviting a friend out, accepting an invitation, turning down an invitation. Culture: London. Life skills: 'Time Management' (reading comprehension and discussion)	Unit 1 Time of our Lives
Grammar: verbs of like and dislike + ing, can for ability, possibility, permission and requests, so and such. Vocabulary: sports and equipment, adjectives to describe sports and events. Pronunciation: /æ/ and /a:/ Communication: showing interest and concern, asking for specific information, reacting to information. Culture: 'The benefits of Sports' (reading comprehension and discussion).	Unit 2 Sports and competitions
Revision work	Review Units 1-2
Grammar: present continuous. present simple vs present continuous, I'd like and I want. Vocabulary: parts of the house and furnishings, shops and shopping, prices. Pronunciation: /ŋ/ Communication: going shopping. Literary language and first literary competences (setting): 'The Unicorn in the Garden' (short story).	Unit 3 Places
Grammar: countable and uncountable nouns, some, any, no, how much and how many?, a lot of, much, many, a little, a few, too, too much and too many, enough	Unit 4 Food for you



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<p>and not enough. Vocabulary: food and drink, containers and quantities, the menu. Communication: at a restaurant. Culture: food campaigns in schools, diet and lifestyle (ed. civica).</p>	
Revision work	Review units 3-4
<p>Grammar: past simple be, past simple regular verbs, possessive case, double genitive, both. Vocabulary: family, celebrations, dates and ordinal numbers. Pronunciation: -ed. Communication: asking about dates, giving information about dates. Culture: New Year's Eve celebrations around the world, Hogmanay, family traditions for Christmas and New Year (ed. civica). Project work (learn by doing): childhood memories – ppt presentation.</p>	<p>Unit 5 Living together</p>
<p>Grammar: past simple irregular verbs, past simple can, past simple must, either...or/neither ...nor. Vocabulary: personality, adjectives describing experiences, the translation of sembrare. Pronunciation: silent letters. Communication: expressing an opinion, commenting about an opinion. Literary language and first literary competences (characters): 'The Selfish Giant' (short story).</p>	<p>Unit 6 Personalities and experiences</p>
Revision work	Review Units 5-6
Enhancing reading and listening skills ('Food Trucks')	TOWARDS INVALSI
<p>Grammar: past continuous, past simple vs past continuous, subject/object questions, adverbs of manner. Vocabulary: clothes and accessories, verbs related to clothes. Pronunciation: w. Communication: talking about clothes. Culture: traditional clothes around the world.</p>	<p>Unit 7 Clothes and Cultural Identity.</p>
<p>Grammar: comparisons of majority and minority, superlatives, comparisons of equality. Vocabulary: the natural world, geographical features, the weather. Communication: asking about the weather, describing the weather. Culture: the survival of coral reefs, the Amazon rainforest.</p>	<p>Unit 8 The World around us</p>
<p>Grammar: be going to, will. Vocabulary: travelling and holidays, means of transport, travel verbs. Pronunciation: l.</p>	<p>Unit 9 On the Move</p>



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Communication: talking about travelling. Literary language and first literary competences (narrator, first-person narrator): 'The Hitchhiker'.	
Grammar: present continuous as future, present simple as future, future: round-up, zero and first conditionals. Vocabulary: education, careers and jobs. Pronunciation: intonation of if-clauses. Culture: education will shape the future.	Unit 10 Life-long learning
Enhancing reading comprehension skills and first literary competences: chapter I and II from 'Alice in Wonderland' by Lewis Carroll.*	*materiale fornito dall'insegnante e condiviso nella classe virtuale 'Classroom'.

<b><u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)</b> <b>Dal testo <i>Grammar in Progress</i>, Bonci, Howell, LINGUE ZANICHELLI</b>	<b><u>Capitoli e/o pagine</u></b>
Plurals, personal pronouns, verb 'to be', countries and nationalities, Wh-questions.	Unit 1
Articles, 'there is/there are', demonstratives and possessives.	Unit 2
Object pronouns, prepositions, numbers, 'have got'.	Unit 3
Dates, simple present, adverbs of frequency, expressions of time, time, prepositions of time and place.	Unit 4
Countable and uncountable nouns, indefinite pronouns, quantifiers.	Unit 10
Simple past verb 'to be', past continuous.	Unit 11
Simple present and present continuous with future meaning, 'to be going to', future simple.	Unit 12
Comparatives and superlatives.	Unit 15

DATA \_\_\_\_\_ FIRMA DEL DOCENTE \_\_\_\_\_

Firme dei rappresentanti di classe \_\_\_\_\_